The Development of the Yorkshire and the Humber Provider Skills Network
Introduction

- Give employers greater responsibility for planning and developing the workforce

- Key objectives
  - Security of supply
  - Responsive
  - Quality
  - VFM
  - Wide participation
Future architecture programme board for Y&H

Stakeholders:

providers healthcare

providers education

Work in progress
Outcome of the Local Consultation Process

- General agreement with the high-level design principles
- Important to preserve the best elements of the current system
- Important to achieve appropriate and clear governance systems
- Preserve educational and commissioning expertise
- Importance of continued investment in staff at AfC Bands 1 – 4
- Overwhelming support for a single Skills Network across Yorkshire and the Humber (though acknowledge that this model is not yet fully agreed)
Preferred Model for Yorkshire and the Humber

- A single Yorkshire and the Humber Skills Network with probably three hubs within it
- Small central commissioning team providing specialist workforce planning, workforce development and education commissioning expertise
- Three hubs likely to be North and East Yorkshire and Northern Lincolnshire, South Yorkshire, West Yorkshire
- Delivers economies of scale
- Maximises flexibility in the use of the £500 million MPET budget
Core Functions (as per DH paper)

- Managing and co-ordinating workforce data and workforce plans for the local health economy that respond to GP Consortia strategic commissioning plans
- Developing a local skills and development strategy on behalf of healthcare providers
- Consulting with patients, local communities, staff and service commissioners to ensure that their views are reflected in the local skills and development strategy
- Improving the quality of local workforce data and providing the Centre for Workforce Intelligence with that data
- Holding and allocating funding for the provision of education and training and having accountability for education and training funding from the national education and training levy
- Contracting for the provision of education and training with education providers and healthcare providers
Core Functions (continued)

- Ensuring value for money throughout the commissioning of education and training
- Taking a multi-professional approach to managing the provision of clinical placements and post-registration and postgraduate education and training programmes and Continuing Professional Development (CPD) against quality and cost metrics
- Ensuring partnership working with Universities and other education providers
- Working with Local Authorities and Health and Wellbeing Boards in taking a joined up approach across the health, public health and social care workforce
- Ensuring continuous quality improvement and assurance of educator standards
- Contributing, as appropriate, to the development of national policies and strategic direction
Key Tasks

- Agreeing the shape and core functions of the Provider Skills Network
- Agreeing the legal form of the Provider Skills Network, and if necessary, agreeing an interim arrangement if the timetable for establishing the chosen option cannot be achieved before the abolition of the SHA
- Agreeing the governance arrangements, including the appointment of a Chair of the Provider Skills Network, the management structure and appointing to it
- Ensuring that the 2012/12 education commissioning process continues as per established principles with increasing engagement of providers with decision making by providing appropriate overviews and detail
- **Ensuring all workforce groups are included and can be heard**
Health Education England

- A new executive expert organisation bringing together interests of healthcare providers, the professions, patients and staff.

- Building on the work of MEE and professional advisory bodies, involving patients and promoting equality.

- HEE will have four main functions:
  - Providing national leadership on planning and developing the workforce.
  - Supporting the development of healthcare provider ‘skills networks’.
  - Promoting high quality education and training responsive to the changing needs of patients and local communities.
  - Allocating and accounting for NHS education and training resources.
Local ‘skills networks’ will take on SHA workforce functions. Quality of education and training will remain under the stewardship of healthcare professions, working in partnerships with universities, colleges and other education providers.